



Reading & Thinking Series

Grade Level Recommendations

To be used with MathMedia Reading and Thinking Series
Software Programs

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HOW TO USE THESE CHARTS

LESSON PLANNING

Each bar on the charts represents a time frame in which the topic is introduced, practiced and mastered.

Example:

Grade Level			
1	2	3	4
Introduce	Practice	Practice	Master

These charts will provide you with a frame work for using MathMedia Reading and Thinking Series Software to improve reading comprehension and critical thinking skills.

Please note that topics can be introduced, practiced and mastered concurrently.

STUDENT PLACEMENT AND EVALUATION

Students may be placed according to their grade level reading ability. Each section is scored and scores are reported to the included Learning Management System (LMS). Based upon the student's scores, you may decide to remediate the student to earlier sections. In general, students find these learning activities interesting and they enjoy doing topics that are both easy and challenging. Starting students in the easier levels will encourage them and acquaint them with the nature of critical thinking. There is also a readiness factor. Students who may not have the ability to understand or read at a given level return in subsequent months (or years) to find the material more understandable.

LEVEL 1

	K	1	2	3	4	5	6	7	8
MENU A									
1 Groups									
2 Real or Not Real									
3 Fact or Opinion									
4 Define the Examples									
5 What Are the Details?									
MENU B									
6 Compare / Contrast									
7 Parts of the Whole									
8 Choose the Word									
9 Organize the Steps									
10 Compare Words									
MENU C									
11 Same or Opposite									
12 What Will Happen Next?									
13 Complete the Sentence									
14 Word Meanings									
15 What Is the Main Idea?									
MENU D									
16 What Is Missing?									
17 Abstract or Concrete									
18 Logic									
19 Parts of the Story									
20 True or False									

LEVEL 2

	K	1	2	3	4	5	6	7	8
MENU A									
1 Groups									
2 Real or Not Real									
3 Fact or Opinion									
4 Define the Examples									
5 Summarizing									
MENU B									
6 Compare / Contrast									
7 Order									
8 Choose the Word									
9 Organize the Steps									
10 Compare Words									

LEVEL 2 (continued)

	K	1	2	3	4	5	6	7	8
MENU C									
11 What Is the Main Idea?									
12 What Will Happen Next?									
13 Cliches / Stereotypes									
14 Estimating									
15 Anticipating the Future									
MENU D									
16 Inferring									
17 Word Meanings - Prefixes									
18 Word Meanings - Suffixes									
19 Relevance									
20 True or False									

LEVEL 3

	4	5	6	7	8	HS
MENU A						
1 Fallacies						
2 Communication						
3 Hypothesis/Conclusions						
4 Alternatives						
5 Say What?						
MENU B						
6 Generalizations						
7 Criteria						
8 Accuracy						
9 Making Decisions						
10 Values						
MENU C						
11 Important Documents						
12 Thinkers and Visionaries						
13 Famous Authors						
14 Historical Events						
15 Vital Speeches						
MORE TO THINK ABOUT						
Text Anxiety						
Investment Basics						
Financial Problems						